

Pupil Premium Statement		2015/16	
Pupils eligible for PPG		103 (+ 3 LAC)	Approx. 29%
DfE Pupil Premium Grant Funding		£135,300	
LAC Funding (3 pupils)		£5,700	
Total Funding		£141,000	

Item/Project	Cost	Expected Impact
HLTA Support and Intervention (4 posts)	£65,069	Smaller group sizes for RWInc, literacy and language and fresh start – raising PP attainment in English In class support for mathematics – misconception spotting for immediate follow-up, ensuring in lesson progress for PP Interventions appropriate to PP children – accelerated progress of PP
Pastoral Support Officer	£6,768	Support in engaging parents in schooling. Supporting parents to meet needs of pupils for behaviour at home, healthy eating and completion of home learning
Inclusion Officer	£20,064	Support in engaging parents in schooling. Supporting parents to meet needs of pupils. Supporting parents to access additional support services and complete work relating to CP
Specialist Inclusion Leadership Support	£13,295	Monitor and intervene to ensure intervention is effective in raising attainment for PP students Prioritise and implement PP strategies. Narrow the gap between PP and their peers
Learning Lodge / Resources	£1,000	All PP pupils have resources to

		support specific interventions and general learning needs
Attendance Officer Support	£4,840	Improve attendance of PP students. Narrow any gaps in attendance between PP students and their peers
RWI Training	£1,160	All staff leading groups have up to date training and are able to spot when children need immediate and effective support
Literacy Resources (including RWInc partial cost)	£1,500	All PP pupils have access to good quality resources to improve progress in literacy skills
Library Resources	£870	PP pupils have access to good quality reading and reference materials for school and home learning
Per Pupil ring-fenced Allowance	£12,720	PP pupils have access to uniform, trips, clubs, visits and music tuition as appropriate
Sports / PE Cover	£6,902	Improve PP pupil attitudes and health and well-being. Enable access to activities not normally possible. Broaden perspectives and raise aspirations
Soundstart/Strings/Recorders	£2,962	Improve PP pupil attitudes. Enable access to activities not normally possible. Broaden perspectives and raise aspirations
Voices Project	£1,073	
Year 6 Notivate	£1,131	
LAC Specific Pupil Support (Top Up)	£1,800	Ensure LAC children have access to all necessary support and intervention throughout the year, pastoral and learning
Total Commitments	£141,153	

Our Priorities

- Students eligible for FSM and ever6 who are vulnerable to underachieving
- Pupils for whom improved literacy skills would enhance their progress in other areas
- Ensure progress of PP pupils in mathematics is carefully monitored and interventions are timely and targeted

- Ensure progress of PP pupils within KS1 is carefully monitored and interventions are timely and targeted, especially in writing
- Use of pupil premium funding to fund the following activities:
 - a. Assessment of need
 - b. Interventions
 - c. Curriculum enrichment

Assessment of need

The academy assesses pupil needs in the following ways:

- The academy uses RWInc assessment resources to identify pupils who need support with literacy skills/phonics
- The academy analyses historic data to identify areas where improved progress can be targeted

Interventions

- Creation of smaller group sizes in Read, Write Inc and Literacy & Language to boost personal literacy progress
- HLTAs team support pupils in the areas of literacy and mathematics
- Implementation of one to one tuition for Read, Write Inc for pupils not making rapid progress with phonics
- Small groups for Year 5/6 pupils using Fresh Start for pupils not yet ready to complete Literacy and Language
- Raise awareness and profile of pupil premium students with staff and governors by reporting pupil premium students as a key focus group in data analysis to support intervention
- Inclusion manager to support pupils from vulnerable groups across the academy
- Pastoral support officer to support pupils and families from vulnerable groups across the academy
- Ensuring all classes have access to a teaching assistant for literacy and numeracy learning
- Targeted interventions for individuals and groups in English, mathematics and social & emotional aspects of learning
- Review interventions for mathematics

Enrichment

The academy has developed a system of enrichment for pupils including musical tuition and quality physical education for all (lead by outside providers), in addition to other curriculum experiences to ensure engagement levels are high and learning is fun:

- Prioritising and subsidising PP pupils within enrichment opportunities and extra-curricular events
- Subsidising PPG pupils for trips, visitors, wows etc (Per Pupil ring-fenced Allowance)
- Sign posting families to events and opportunities outside the academy

Impact Statement 2014 to 2015

Our Year Six Pupil Premium students made good progress and the gap to national was narrowed/closed in reading and writing. This was as a result of the targeted interventions used by class teachers and higher level teaching assistants. The introduction of Fresh Start and Literacy & Language ensured these pupils received timely and well-planned interventions. In addition some key marginal pupils received high quality therapies through the PiXL programme. The interventions and therapies for mathematics need to be reviewed for 2015 – 2016.

Year 6 expected progress (2 levels)

	2013			2014			2015		
	Result	In-school gap	Gap to national other	Result	In-school gap	Gap to national other	Result	In-school gap	Gap to national other
Reading	88%	+12	-1	91%	-6	-1	91%	+9	0
Writing	63%	-16	-30	73%	-17	-21	91%	+2	-3
Mathematics	50%	-26	-40	91%	-8	0	73%	+2	-17

*8 out of 11 children

Successful in narrowing the gap?

In-school gap

National other gap

Reading

Yes

Yes

Writing

Yes

Yes

Mathematics

Yes

No

Our Year Two Pupil Premium students attained well compared to national for mathematics and the gap to national others narrowed significantly from 2014. Timely support within mathematics lessons from higher level teaching assistants and follow-up individual and group interventions ensured pupils could not fall behind. Numeracy consultant support to introduce new methods for mathematics strengthened quality first teaching.

The gap to national for reading has decreased slightly, but is not yet as narrow as in previous years. The introduction of a systematic approach to the teaching of phonics through the RWInc programme has ensured that pupils who fail to make expected progress receive quality and timely interventions and/or one to one support as they move through the programme. The attainment for this whole cohort in writing remains a focus area. Training has already taken place for Get Writing (September 2015) and our continuous training through development days will ensure approaches to the teaching of writing continue to improve, enabling pupils to make more rapid and sustained progress over time.

Year 2 level 2+

	2012			2013			2014			2015		
	Result	In-school gap	Gap to national other	Result	In-school gap	Gap to national other	Result	In-school gap	Gap to national other	Result	In-school gap	Gap to national other
Reading	55%	-10	-35	87%	-3	-5	67%	-6	-25	76%	-8	-16
Writing	73%	2	-14	67%	1	-23	60%	0	-29	59%*	-13	-30
Mathematics	73%	-8	-20	73%	-10	-21	60%	-17	-34	88%	1	-6

*average points progress writing for this group since Y1 baseline is 11.6

Successful in narrowing the gap?

In-school gap

National other gap

Reading

No
(although smaller than 2012)

Yes

Writing

No

No

Mathematics

Yes

Yes

After each of our 6 data entry points class teachers have analysed their data for Pupil Premium students to ensure the gap between these pupils and others decreases over time. Where pupils have not made expected progress interventions have been put into place to address concerns. Raised awareness of the progress of our Pupil Premium students compared to the progress of others has ensured there is no delay in pupils getting the support they need.

In year progress for 2014 to 2015

		Reading	Writing	Mathematics
Year 1	Pupil Premium	7.3	6.1	6.6
	Others	7.6	6.1	7.3

		Reading	Writing	Mathematics
Year 3	Pupil Premium	4.3	4.4	5.0
	Others	4.5	5.0	4.7

		Reading	Writing	Mathematics
Year 4	Pupil Premium	4.2	4.3	4.5
	Others	4.2	4.1	4.2

		Reading	Writing	Mathematics
Year 5	Pupil Premium	4.4	4.4	4.6
	Others	4.4	5.0	4.6