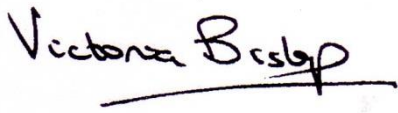


Title	Parent Partnership Policy
Reviewed	February 2017
Date of Next Review Date	February 2020
Associated Policies	<ul style="list-style-type: none"> • Overall curriculum policy • Equal opportunities • School visits • Inclusion • Special educational needs • Community experience • Work experience • Student councils • Lifeskills Policy (Personal and Economic Wellbeing) • Community Cohesion
Originator	G Stanger
Approved	

Parent Partnership Policy

The purpose of the policy is to recognise the importance of the partnership between the trust academies and parents/carers in raising achievement and having a positive impact on behaviour and attendance.

1. Introduction

“Parental interest in their child’s education is the single most powerful predictor of achievement at age 16”

Attainment in Secondary School report, Feinstein and Symons.

Effective partnership between home and the academy is the key to the above statement. Raising parental engagement with our academies must have as its outcome improved student learning and achievement.

Each academy needs to provide parents/carers with knowledge of what pupils do at school and the progress that they are making in order that parents can have a focused interest on their child’s learning.

Schools and parents have common aims for children. They want a safe, supportive environment in which children can learn and achieve. By working in partnership, parents and the academy are more likely to achieve their aims.

“Almost every school that demonstrates academic success ... has succeeded through the support, involvement and partnership between schools, families and the community.”
Parents Make a Difference – Chadwick 2004

2. Aims of the policy

- To develop closer partnerships between home and the academy
- To promote a culture in which parents are valued and regular dialogue occurs
- To provide the means for greater information and communication between home and each academy and/or Hatton Academies Trust.
- To support the achievement of pupils

3. Developing an Effective Partnership

When consulted parents said that they wanted to be more involved in their child's education. This is of benefit to the academy and the child. To be involved effectively the trust, respect and a good two-way flow of information are required.

4. What can each academy do?

- Provide a friendly welcome for parents and carers.
- Provide good quality induction for all groups of parents.
- Provide outstanding communication with parents, such as dates and events.
- Provide meaningful information for parents / carers about their child and the academy as a community.
- Create relevant academy & trust policies that are easy to follow and understand.
- Provide parents with the support they need to make a positive difference to their child's education and life choices.

5. What can parents/carers do?

- Help to reinforce the importance of education through their attitudes to schooling.
- Provide their child's academy with relevant information about factors that affect progress.
- Take an interest in their child's work and progress.
- Take an interest in their child's academy and how they can be part of developing the academy as a community.

6. Areas for development in partnership

Our academies communicate with parents in a wide variety of ways. Parent contact academies any time through the main switchboard, although often individual teachers are more quickly reached via email.

Please ensure that your child's academy has up to date details of your home telephone, mobile number, email addresses and postal address. These are checked annually but it is important that they stay up to date so please inform your child's academy immediately of any change.

Our academies communicate with parents using:

- Regular newsletters especially in our primary academies
- Academy planner in lower years at Sir Christopher Hatton Academy
- Telephone; mobile or home
- Text messages
- Email
- Website
- Twitter
- Letters in the post
- Letters sent home with children
- Curriculum statements
- Postcards

- Meetings where appropriate
- Information evenings
- Parents evening
- Parent Tutor Day (Sir Christopher Hatton Academy)
- Parent Voice

Key Contact Methods

Sir Christopher Hatton Academy

Main Switchboard: 01933 226077
Dedicated Attendance Line: 01933 231282
Email – General Enquiry: info@hattonacademy.org.uk
Website: www.hattonacademy.org.uk

Victoria Primary Academy

Main Switchboard: 01933 223323
Number to press for attendance: 1
Email: head@victoriaprimaracademy.org
Website: <http://www.victoria-pri.northants.sch.uk/>
Twitter: @VicPri2014

Oakway Academy

Main Switchboard: 01933 678714
Number to press for attendance: 1
Website: www.oakwayacademy.org.uk
Email: admin@oakwayacademy.org.uk
Twitter: @oakway2014

Ecton Village Primary Academy

Main Line: 01604 409213
Number to press for attendance: 1
Email: bursar@ecton-pri.northants-ecl.gov.uk
Website: www.ectonvillageacademy.org.uk

7. Areas for development in partnership

Hatton Academies Trust is committed to creating and maintain high standards of parent partnership, as evidenced by its Leading Parent Partnership initiative.

To seek continuous improvement in communications with our parents & carers.